



HAGLEY CATHOLIC HIGH SCHOOL

SEMPER FIDELIS

Lockdown Policy (Exams)

Version	4
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Ratified by	Local Governing Body
Date ratified	02/12/2025
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Policy review date	Autumn 2026
Post holder responsible	Exams Officer
Director / LGB Chairperson	Mr G Taylor Smith

Commitment to Equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have developed a number of key policies to ensure that the principles of Catholic Social Teaching in relation to human dignity and dignity in work become embedded into every aspect of school life and these policies are reviewed regularly in this regard.

This Lockdown Procedure has been approved and adopted by Hagley Catholic High School Governing Body on the 2nd December 2025 and will be reviewed in Autumn 2026.

Signed by LGB representative for Hagley Catholic High School:

G Taylor Smith

Signed by Principal:

J Hodgson

Summary of changes

Order of Information changed

Definitions – complete section added

Purpose of the policy – numerous changes

The Terrorism (Protection of Premises) Act 2025 – complete section added

Compliance - complete section added

Roles and responsibilities – bullet point addition and amendments in text

Definitions

For the purpose of this policy, the following definitions should be noted:

Lockdown

This is a protective measure implemented when there is a credible threat to the safety of candidates/students and staff. During a lockdown, individuals are instructed to remain inside the building and seek shelter in a secure location, away from the source of danger.

The purpose of a lockdown is to minimise exposure to potential harm and ensure the safety and wellbeing of everyone on site until the threat has been resolved or emergency services arrive.

Lockdown procedures may be activated in situations including:

- The presence of an unauthorised or suspicious individual on the grounds or within the building
- A violent, aggressive, or abusive parent/carer causing disruption
- A specific threat made against the centre or its occupants

All staff must be familiar with the centre's lockdown protocol and ensure candidates/students are guided calmly and efficiently to designated safe areas. Communication with emergency services and internal coordination will be managed by the head of centre or designated safeguarding lead.

Invacuation

This is a safety measure used when there is a potential external threat in the surrounding area. While lockdowns are activated in response to immediate risks within or directly threatening the premises, invacuations are employed when it is safer for candidates/students, staff, and visitors to remain inside the building due to hazards outside.

Invacuation procedures are designed to ensure that all individuals are brought indoors promptly and remain inside until the external threat has passed or further guidance is provided by emergency services.

An invacuation may be applicable to exam candidates if they have left the exam room in the event of an emergency evacuation (for example, due to a fire alarm).

Examples of situations requiring invacuation include:

- The presence of loose or potentially dangerous animals on the grounds
- Environmental hazards such as gas leaks, smoke, or chemical pollution in the vicinity
- Nearby incidents (e.g. police activity or civil disturbance) that may pose a risk if individuals exit the building

Staff are expected to follow the invacuation protocol calmly and efficiently, ensuring that all candidates/students are accounted for and safely indoors. The head of centre or designated safeguarding lead will oversee communication and coordination during such events.

Purpose of the policy

This policy details measures taken at Hagley Catholic High School in the event of a centre lockdown during the conducting of examinations. *Please refer Emmaus Catholic Mac policy for full lockdown procedure.*

In addition to this policy a summary is provided to all centre staff of the information relating to a lockdown during the examination period using the framework of the Department for Education's Lockdown Template (see Appendix 1). ???????????

Staff engaged directly with the conducting of examinations (e.g. exams officer, exams officer assistant, invigilators, facilitators of access arrangements etc.) are instructed to refer to the full policy.

Depending on the nature of the incident, a decision will be made to evacuate, invacuate (an inward evacuation) or use a protected space(s). However, this policy focuses specifically upon the actions, roles and responsibilities during an exams-related lockdown.

Hagley Catholic High School has devised lockdown procedures during the conducting of examinations after consulting ProtecUK, the Department for Education's guidance relating to School and college security and Martyn's Law in line with the Emmaus Catholic MAC policy

The Terrorism (Protection of Premises) Act 2025

Although Hagley Catholic High School is not classified as a high-risk venue under current legislation, we are committed to embedding the principles of Martyn's Law into our safeguarding and emergency preparedness framework. These include:

- Risk awareness: Staff being equipped to identify potential threats and recognise suspicious behaviour or activity that may pose a risk to students, staff and visitors
- Emergency planning: Maintaining clear, comprehensive, and regularly reviewed procedures to respond effectively to a range of emergency scenarios
- Rapid response capability: Training staff to act swiftly and appropriately in the event of an emergency to ensure the safety and protection of students, colleagues, and visitors

These principles underpin our broader approach to security and safeguarding, and will be reflected in staff training, policy reviews, and incident management protocols.

Compliance

To ensure that all staff at Hagley Catholic High School are meeting the requirements of the Terrorism (Protection of Premises) Act 2025, the following procedures are in place:

Evacuation (Getting people out of the building)

An evacuation of the exam room will be initiated when it is deemed safer for candidates and staff to leave the room and the building due to an internal threat such as fire, gas leak, structural damage, or other emergencies. This procedure ensures a swift, orderly, and safe exit to designated assembly points.

Step-by-step procedure:

1. Activation of alarm

- o The fire alarm or emergency alert system will be triggered manually or automatically
- o Invigilators will immediately begin evacuation procedures without waiting for further instruction unless advised otherwise

2. Immediate response

- o Candidates will be instructed to stop their examination and prepare to leave the exam room in line with the invigilator's instructions
- o Invigilators will lead candidates out of the building via the nearest safe exit, avoiding lifts and blocked routes

3. Use of evacuation routes

- o Pre-assigned evacuation routes and exits will be followed
- o Invigilators will check the exam room (and any candidates who may have temporarily left the exam room) to ensure that no one is left behind

4. Assembly at designated point

- o Invigilators will take candidates to the designated assembly point(s) outside the building
- o Registers will be taken promptly to account for all candidates and invigilators
- o Any missing candidates will be reported immediately to the senior leadership team or emergency services

5. Communication and co-ordination

- o The head of centre or designated safeguarding lead will liaise with emergency services and provides updates
- o Invigilators will supervise candidates and maintain calm until further instructions are given

6. Re-entry or dismissal

- o No one will be permitted to re-enter the building until it has been declared safe by emergency personnel]

Invacuation (Moving people to a safe place)

If candidates have been outside of the exam room, for example, for an emergency evacuation, or on a supervised rest break, they will be brought back into the exam room promptly and remain inside until the situation is resolved. The procedure will include:

1. Initial Alert

- o The head of centre or designated safeguarding lead will assess the situation and initiate the invacuation protocol
- o A clear announcement will be made via the centre's communication system (e.g. tannoy, radios, or internal messaging)

2. Movement Indoors

- o All outdoor activities (for example, an emergency evacuation or supervised rest break) being undertaken by candidates sitting an examination will be halted immediately
- o Candidates will be escorted indoors quickly and calmly, using the nearest safe entry point

3. Securing the Building

- o External doors and windows will be closed and secured
- o Access points will be monitored to prevent entry or exit until the all-clear is given

4. Internal Safety Measures

- o Candidates and staff (invigilators) will remain in the exam room or designated safe area(s)
- o Movement within the building will be restricted unless necessary
- o Invigilators will take registers to account for all candidates and report any discrepancies to the exams office/officer (unless instructed otherwise)

5. Communication

- o The head of centre or designated safeguarding lead will maintain contact with emergency services and monitor updates
- o Parents/carers will be informed if appropriate, depending on the nature and duration of the incident

6. All-Clear and Debrief

- o Once the threat has passed, an all-clear message will be issued
- o Candidates will resume their examination
- o The incident will be reported to the relevant awarding body/bodies, and a short debrief may be conducted to review the response and identify any improvements

Lockdown procedure

Before an examination

As candidates are entering/waiting to enter the exam room, the following procedure will be employed:

- Where possible a member of SLT/teaching staff will be present around exam room areas;
- Candidates will be instructed to enter the exam room immediately;
- Candidates will be instructed to remain silent, hide under exam desks or sit against a wall/around a corner, out of view but not near the door and to ensure mobile phones are on silent and non vibrate mode
- Where safe/possible, the SLT member will communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on silent and non-vibrate mode);
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the Principal immediately;

Invigilators will:

- lock all windows and close all curtains/blinds;
- switch off all lights;

- lock all doors and/or use tables, or any other furniture, to barricade the entrance to the examination room;
- take an attendance register/head count if possible;
- If the threat is a chemical or toxic release instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room.
Ensure any ventilation/air conditioning systems are turned off. Move to a safer venue as directed.
- where safe/possible, not leave the examination question papers unattended/out of sight
- The Principal will make informed decisions on alerting parents/carers, awarding bodies and emergency services

During an examination

If a lockdown is required during the exam/when candidates are in the exam room, the following procedure will be employed:

Invigilators will:

- tell candidates to stop writing immediately and turn their papers over;
- collect the attendance register;
- make a note of time when the examination was suspended;
- instruct candidates to remain silent, leave all examination materials on their desks and hide under exam desk, or out of sight.
- where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on silent and non-vibrate mode);
- lock all windows and close all curtains/blinds;
- switch off all lights;
- lock all doors and/or use tables, or any other furniture, to barricade the entrance to the examination room.
- If the threat is a chemical or toxic release instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room.
- Ensure any ventilation/air conditioning systems are turned off. Move to a safer venue as directed.
- where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the Principal immediately;
- The Principal will make informed decisions on alerting parents/carers, awarding bodies and emergency services;
- If appropriate, where safe/possible, following centre policy and instruction from the appropriate authority, the exams officer (or invigilators in the absence of the exams officer) will initiate the emergency evacuation procedure under the direction of the Principal;
- Where safe/possible, the exams officer will collect all examination papers and materials for safe/secure storage following advice from the appropriate awarding bodies.

After an examination

If a lockdown is required after the exam/as candidates are leaving the exam room, the following procedure will be employed:

Invigilators will:

- stop dismissing candidates from the exam room;
- instruct candidates who have left the room to re-enter the exam room;
- instruct candidates to remain silent and hide under examination tables, or out of sight;
- where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on silent, non-vibrate mode).
- lock all windows and close all curtains/blinds.
- switch off all lights;
- lock all doors and/or use tables, or any other furniture, to barricade the entrance to the exam room;
- (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room.
Ensure any ventilation/air conditioning systems are turned off. Move to a safer venue as directed
- where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the Principal immediately
- The Principal will make informed decisions on alerting parents/carers, awarding bodies and emergency services

Ending a lockdown

The lockdown will be ended by either:

- the sound of a defined alarm, or
- the identification/authorisation of Emergency Service officers/SLT/Principal entering each exam room.
- A specific alarm will signify that the end of lockdown is genuine,
- Invigilators will undertake a head count/register and confirm attendance with the exams officer/SLT;
- Where applicable and if advised to do so by SLT/ Principal, and following JCQ guidelines, if there is sufficient time remaining, candidates may restart their examination;

Invigilators will then:

- ask candidates to return to their desks, remind them they are under exam conditions and allow a settling down period;
- recalculate the revised finish time(s) to allow for the full exam time;
- tell the candidates to turn their papers over and re-start their exam;
- amend the revised finish time(s) on display to candidates;

- note how long the lockdown lasted on the exam room invigilation sheet (to later inform a report to the awarding bodies and where relevant, any centre-wide lockdown recording form/log).

The exams officer will:

- safely/securely store all collected exam papers and materials pending awarding body advice/guidance.

and where this may be applicable:

- ensure appropriate follow-up is undertaken after the incident, reporting the incident to the awarding body and actions taken, where this may be applicable
- where this may be applicable, ensure a full report of the incident is produced and retained on file if required by an awarding body
- where this may be applicable, ensure an online application for special consideration is submitted to the relevant awarding body where candidates have been disadvantaged.
- At the earliest immediate opportunity, the Principal will ensure that any breach of question paper security or malpractice is reported to the awarding body
- Where applicable/possible/available, SLT/exams officer will:
 - discuss any alternative exam sittings with the awarding body/bodies to staff and candidates.
 - offer, arrange and provide support services to staff and candidates
- At the earliest opportunity, SLT/Principal will prepare communication to parents/carers advising them of events (including relevant actions and outcomes)
- The emotional and mental impact on students is considered and anyone affected by such incidents is provided with support as per the Emmaus MAC policy.
If necessary, communications will be provided via a centre Text/email/newsletter and information uploaded to the centre website.

Roles and responsibilities

Principal

- To ensure that vulnerability and space assessments are conducted to:
 - Identify specific risks (for example, intruders, violent or aggressive individuals or incidents happening in the local area)
 - Consider different times of the day/during an examination when candidates may be more dispersed across the site or away from the exam room (for example, during a supervised rest break, a toilet break)
 - Highlight areas where an attacker might carry out an attack, and where the easiest places to gain access are
 - Assess how many candidates can be accommodated in a particular (safe) area (for example, the exam room)
- To ensure that a dedicated lockdown alarm tone is in place and recognised by all staff and candidates;
- To ensure that all staff involved in the conducting of examinations are trained in how to raise the alarm for a lockdown, act effectively and made aware of their responsibilities;
- To arrange appropriate training for all exams-related staff in evacuation, invacuation and lockdown procedures;

- To ensure that candidates are aware of the procedures relating to an evacuation, invacuation and lockdown, particularly those arriving late for an examination who cannot access the exam room due to it being in lockdown;
- To ensure that all candidates and staff are aware of a possible exit point in case an intruder manages to gain access, or the room becomes unsafe;
- To provide written invacuation and lockdown procedures for exam room/invigilator use;
- To inform the relevant emergency services immediately in the case of any potential threat to the safety of exams staff and candidates .

Senior leadership team (SLT)

- To have accountabilities for all exams staff and candidates taking examinations during an invacuation/lockdown.
- To run training/drills for examination candidates on invacuation and lockdown procedures;
- To have a presence around exam room areas prior to the start of each exam session;
- To liaise with the appropriate authorities and awarding bodies regarding candidates taking examinations during an invacuation/lockdown;
- To use the exam room attendance register(s) to compile a list of all candidates not accounted for.

Exams officer

- To train invigilators in the centre's invacuation and lockdown procedure(s) - This will form part of HCHS induction programme - this should also include identifying all access and egress points within exam rooms, an awareness of the design of the locking device within each room and if there is more than one invigilator whose role it would be to secure the exam room.
- Where safe/possible, to liaise with SLT/invigilators in all exam rooms during an invacuation/lockdown.
- To assist with invacuation/lockdown training for staff and students where applicable to the conducting of examinations. This will be part of the SHCHS annual reading training programme via The National College.

Invigilators

- To be aware of the centre's invacuation and lockdown procedure(s);
- To quickly and physically secure access/egress points
- To be aware of an effective communication system to inform SLT/Line Manager of the situation
- To complete attendance registers as soon as possible so candidates can be identified in the event of an invacuation/lockdown;
- Where safe/possible, to communicate with the exams officer during an invacuation/lockdown to confirm the situation in a particular exam room.
- Where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight.